

# THINKING STYLES

Advanced Training Course Class #4 @indiyoung

## thinking styles

session 1: why thinking styles

session 2: finding affinities

the problem with personas awareness of unconscious bias necessary data characteristics participant sketches & nicknames

establish the focus the thinking styles working session

session 3: making thinking styles

session 4: using thinking styles

describing & labeling segments time & place for demographics

check your work; compare & matrix using segments & measuring value making segments from existing data

## homework review

## homework describing & naming the thinking styles



Either together as a team working session, or asynchronously as paragraphs, edits, and comments:

- First, describe each thinking style group we found in our working session today. Use first person, present tense. Put yourself in their mind on that day of travel, on that date, in that airport and airplane. Only write a few sentences. The description contains inner thinking and guiding principles. (Avoid any description of concepts that we set as "off-limits.")
- 2. Second, come up with a few suggestions for a label for this group. Make sure it's a label people would be happy to use to describe themselves.
- 3. Vote on a final label. (optional) Try these labels & descriptions out on people who fly, to see if your wording is reasonable, or if the groups themselves are off.
- 4. (optional) Pick a demographic you've heard inner thinking about and try forming a demographic lens. CC BY-NC 4.0 INDI YOUNG

our review will be:

- to converge the two sets of descriptions in the two team frames
- see how Group A and Group B compare
- to see how these thinking styles compare to the set I made from all 8 studies back in 2013 (later in this deck)

## making thinking styles (the last bit)

## check your work

### steps for creating thinking styles

| steps for creating timking styles |  |                                     |  |                                |  |  |  |  |  |
|-----------------------------------|--|-------------------------------------|--|--------------------------------|--|--|--|--|--|
| 1. remember each person           |  | 3. the TS working session           |  | 4. describe & label each group |  |  |  |  |  |
|                                   | review participant<br>sketches<br>each team member<br>represents a number<br>of sketches | as a tea<br><sup>®</sup> 8 8<br>8 8 | m, between 4–10 hours<br>move participants with<br>guiding principles in<br>common into groups |                                | briefly describe each group<br>in first person, using inner<br>thinking & guiding principles<br>then label the group with an<br>adjective or noun phrase |  |  |  |  |
| 2. establish the focus            |  | 8 <mark>8</mark><br>8               | annotate each group by<br>listing ~2-4 common  | 5. consider demographics       |  |  |  |  |  |
|                                   | list what is "in" or<br>"off–limits" based on<br>your org's focus or                     | 8<br>8<br>8                         | guiding principles<br>highlight people by<br>strength of match to                              |                                | does discrimination,<br>physiology, culture, or<br>environment affect thinking?  |  |  |  |  |
|                                   | priority ( or not!) pare back sketches   |                                     | the annotation   | 6. 0                           | check your work  |  |  |  |  |
| X                                 | to what is pertinent<br>for each person  |                                     | clear your mind  | •=•                            | check your descriptions with real people; maybe start over   |  |  |  |  |
|                                   | separate out distinct  |                                     | te to see if you can<br>e each participant   | $\rightarrow$                  | compare to past segmentation   |  |  |  |  |

belong to a unique group

Ġð

contexts (if needed)

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 $\rightarrow$  work

## shop your thinking-styles around

find new people who have actually done this purpose

(usually avoid participants because they are likely to pick at a group description until it only represents what they told you themselves)

## potential bias in picking new people to ask:

... you can make this informal or you can formally recruit using your initial screener

... or you can do another study to corroborate (see later slide)

describe the thinking-styles, and see what their reaction is (stay away from the "off-limits" you specified in step 2)

"I've done some research about \_\_\_\_\_\_. Have you done this recently or a lot?"

if yes:

"I've come up with some persona groups, and I want to see if they make sense. Can I ask you if you belong to one? It will only take a minute." if a person says they belong to multiple thinking-styles, find out if these are context-dependent (if so, that's okay)

example: airline, purpose of getting to the gate on time + taking the flight

context while on a business trip context while bringing someone rambunctious, clumsy, or unaware of air travel "rules" context while bringing someone who can't move around well

# make needed edits to names & descriptions or shift the way you grouped participants

### Careful Planner - 104, 105, 106

Something I saw inspired me to cook a particular dish. I want it to turn out just like I imagine (or just like the photo). So, I like to have a simplified process, because there's always this climax in the kitchen when things need to be done and it can get stressful. To make sure I have everything I need and don't mess up any steps, I might get everything out on the counter or maybe write some notes. I refer to a recipe as I go to make sure I have the right cooking temperature and times. If things don't turn out the way I want, it can be disappointing.

**Note**: Some of the people that I validated this description with, outside of the study, mentioned that they **aren't as disappointed** as our participants were. Also, there are all levels of experience in this segment, from beginner to expert. The key is the concept of pursuing the thrill of new and unique dishes to cook. Some of our participants pursued this thrill more regularly than others. Our participant 104 had dietary limitations that kept him from exploring much these past couple of years.

## do another study to refine & validate

## first study, if well-framed:

- 10-20 participants: this is a first draft of thinking styles
- 20+ participants: this is a solid draft of thinking styles

## then do another study with 10 participants (every year or so):

- choose the same purpose
- choose a new purpose
- choose a new neighborhood from the first study results
- choose a different lens (e.g. focus on physical disabilities, focus on low income, focus on hightransaction-buyers)

## build a set of thinking-styles over time

corroborate, edit, or add to the thinking-styles with every iteration, in each following study

you might find a couple new thinking styles after a few more studies (cast of characters is slowly revealed)

## compare before & after

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|                                   | separate out distinct  |                                       | ke each participant   | $\rightarrow$                  | compare to past segmentation   |  |  |  |  |

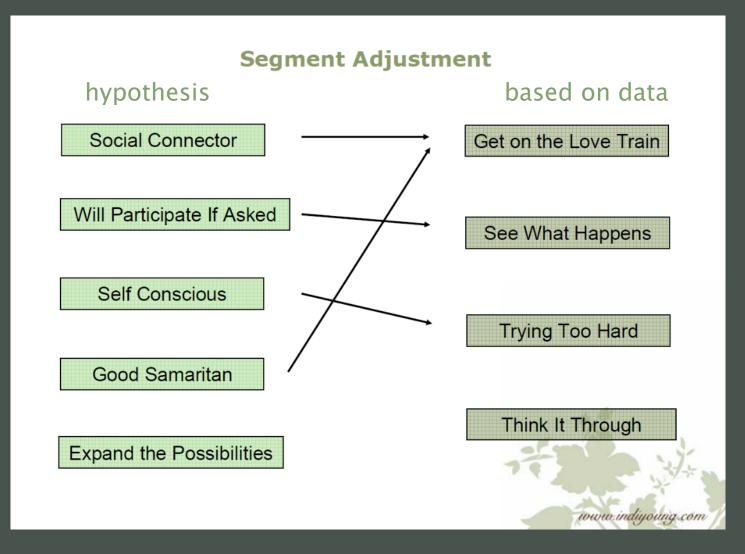
belong to a unique group

 $\rightarrow$  work

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• • Ğð separate out distinct **CONTEXTS** (if needed)

### purpose: finding a person to date seriously



#### purpose: decide to get a new phone

#### Original Hypothesis - Sep 2014

#### Adopter of Best Practices

I'm afraid of being stuck with something that won't work for me. I don't have time to waste messing around with stuff or setting things up. I know what I need to get done. If I'm not just getting a new version of what I've already had, I trust the store person, or my friend/family member, to tell me what will be the best choice for me.

#### Savvy with the Answers/Access

I have a reputation of being the person who can help or who can find the right person with the answer. I am the person people rely on to get things done. I'm also the first to verify/validate any statement that someone else makes. I'll find the full range of possible answers and usually recommend one that I think is the best. I love to have tools that can help me get these answers and make it look effortless.

#### Ahead of the Curve

When leaks of about new products start coming out, I try to read all about them because I can't wait to to own it. I never get caught with an old model or wearing last Fall's clothes. I'm a trendsetter, and I want to make sure those around me know it, and I'm always the first to try out a new restaurant and become a regular before it gets popular. By being first, people know that I think it's important to invest the time in discovering the latest things. (Since I change my phone so often, I never bother with the contracts.)

#### Initial Round (10 Participants) - Dec 2014

#### Express Myself

I'm a fashion-forward person who sees my purchases as an opportunity for self-expression and fashion accessorizing. My phone/watch are an important part of my overall look and I am captivated by aesthetically pleasing things. My shopping approach is intuitive and focused on envisioning how my phone will fit into my life. Having an abundance of connectivity to stay in touch with family and friends all the time is very important to me.

#### Rely on the Phone / Desperation / Get the Right One

I need to use the phone for extended periods of 101, 105, 107, time, and I use work applications out in the field on 110 my phone. Since a phone is one of my most important purchases, I don't rush into making a decision and avoid compromising what I need from a phone. I also seek out ways to save money on my contract, like calculating the cost of owning my phone instead of renewing my contract. It's important for me to have a reliable way to stay in touch personally and professionally, because I'm not a flaky person. I feel lost without my phone, so I troubleshoot problems that come up with it.

#### Learn From Other People's Experiences / Distrust

103, 106, 109

I seek out unbiased reviews, so I get an honest picture of how my devices work and how people are receiving them before committing to purchasing. I don't know all of the technical terms, but I know what I need for my usage and will evaluate phones based on that. I worry that information from the manufacturer won't give me a realistic view of the device, especially the battery life. I like to use my phone for entertainment, so having enough memory for photos and videos is essential.

### purpose: decide what to eat for lunch

hypothesis (personas)

My Fridge Is Unplugged (Joe)

Cost Matters Most (Amanda)

Have It My Way (Jeanne)

Watch What I Eat (Chris)

based on data

Don't Think Too Hard (Going by Rote) Shake It Up It's the Place that Counts Food Is My Demon/Obstacle our new sets are similar ...

we've gotten more nuanced in making thinking styles since 2013

## Engaged

### I'm already planning my next trip.

I love travel. I'm entranced by places to go and people I might meet. I am intrigued by the plane and how pilots and crew pull everything together. I add a side trip to my business travel to check out a new place. A long layover means time to explore the airport. I get to chat with the employees. Travel helps me break out of the routine.

## Unfazed

### I'm prepared for anything to happen.

I want my travel to be stress free and drama free. I've arranged contingencies for all the scenarios I can imagine. Long security line? I show up an extra hour early. Flight delays? I brought stuff to do. Food? I bring something on board. You can throw anything at me. I will even extend my zen state of mind to others, helping them deal with any drama.

## **Frustrated**

### Travel isn't going as I had planned.

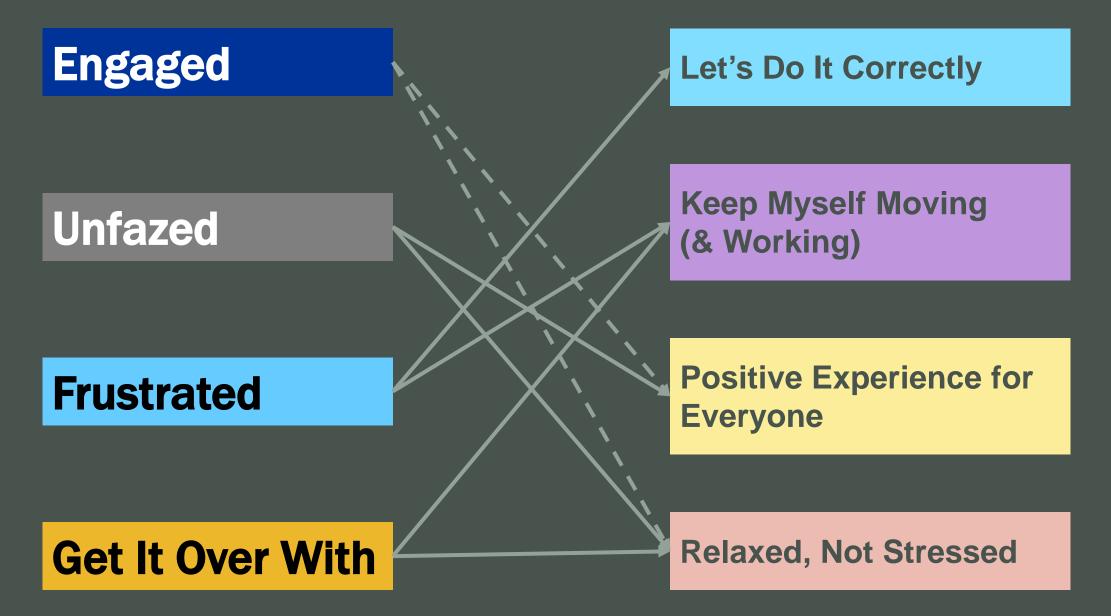
Everything that can go wrong will go wrong. There's always something: I get singled out in security or the flight is delayed or my luggage flies to a different destination than me. The airline drops the ball and I'm forced to remedy the situation. It takes hours that I'd rather spend doing what I had intended.

## **Get It Over With**

### *I'm trying to minimize my travel time.*

I want to accomplish everything, so I set up a tight schedule on my travel day. I have appointments or events I want to hit before and/or after the flight. Or maybe I'm uncomfortable on planes. Or I don't want to spend too much time away from my home and family. I'm prepared to bury myself in my work or another distraction while on board. thinking styles from 2013

thinking styles from Group A 2021



## using thinking styles

## stakeholders

Photo: Kate Mereand-Sinha https://www.flickr.com/photos/katmere/117444001

get out of my sandbox

## when existing work makes stakeholders think, "conflict!"

- 1. market segments: market segments can be used in matrix with thinking styles to pinpoint important combinations
- 2. personas: on your own, test their personas so you can categorize what errors were made, if any
- 3. relationships: take time to build trust with your stakeholders & peers via listening sessions

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### insurance market segments

#### Good Record Discount Seeker: Nora



I have had insurance with this company for 10 years, and I've been driving for over 20 years. I've only had one auto claim, where the fault was clearly not mine. My home is also insured with the same company, and likewise, I've filed no claims. I ought to be one of the people the company thinks is a "good bet." As such, I want to pay less in premiums than other customers who don't have such good records as mine.

#### New Record, Poor Record: Victor



I've moved to this country for a three-year period at my company's offices here. I have a driving record from my home country, but it does not transfer. Here I must start anew, so I am looking to establish auto insurance without proof that I am a careful driver. Of all the things involved with moving to a different country, this little detail feels unwelcome and distrustful.

#### **Elevated Risk Circumstances: Anja**



I am on the road constantly as a part of my job. Since the company I work for prefers that I drive my own car, they subsidize my costs-including insurance. The company allows me to add highmileage coverage to my policy, and pays the difference. Since I found out about additional coverage, I want to look into getting better coverage for my house, since it is located in a hazardous zone.

#### Extra Protection Seeker: Azat



I drive a good car and want to have everything taken care of, no arguing, if something happens to it. I also drive in other countries, when I travel for business. I want my insurance company to cover me in these places as well, since I am familiar with them and with the process of filing a

claim. They can deal with the international paperwork. At home, I have a small art collection which I would like to be covered, as well.

## near-miss accident thinking styles

#### Let This Be a Lesson

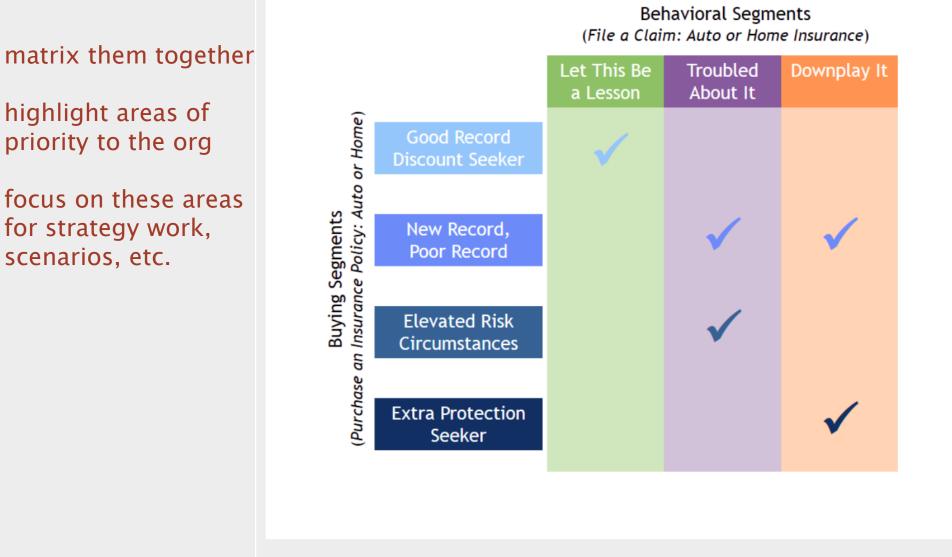
If people are being careful, doing things according to guidelines, accidents should never happen. When an accident happens and the other person is at fault, I want to make sure that person becomes aware of the mistake he made so that he won't make it again and cause cost, extra work, and pain to yet another person. It's a "teachable moment". It would be great if my insurance company would convey the message so that I don't have to risk him lashing out at me. Conversely, if I am at fault, I make a change to my habits which I enforce over the next few weeks until it becomes reflex. I never want my bad habits, whether in my driving or my home maintenance, to cause any sort of setback.

#### **Troubled About It**

I am afraid that this incident is going to cost me a lot-not only in terms of repairs, but also in terms of future insurance rates. I want to defend myself so that I am absolved of blame. I don't want people to think of me as guilty, nor high-risk in terms of insurance, because it wasn't my fault. I will work at proving myself right until the people at the insurance company trust me.

#### **Downplay It**

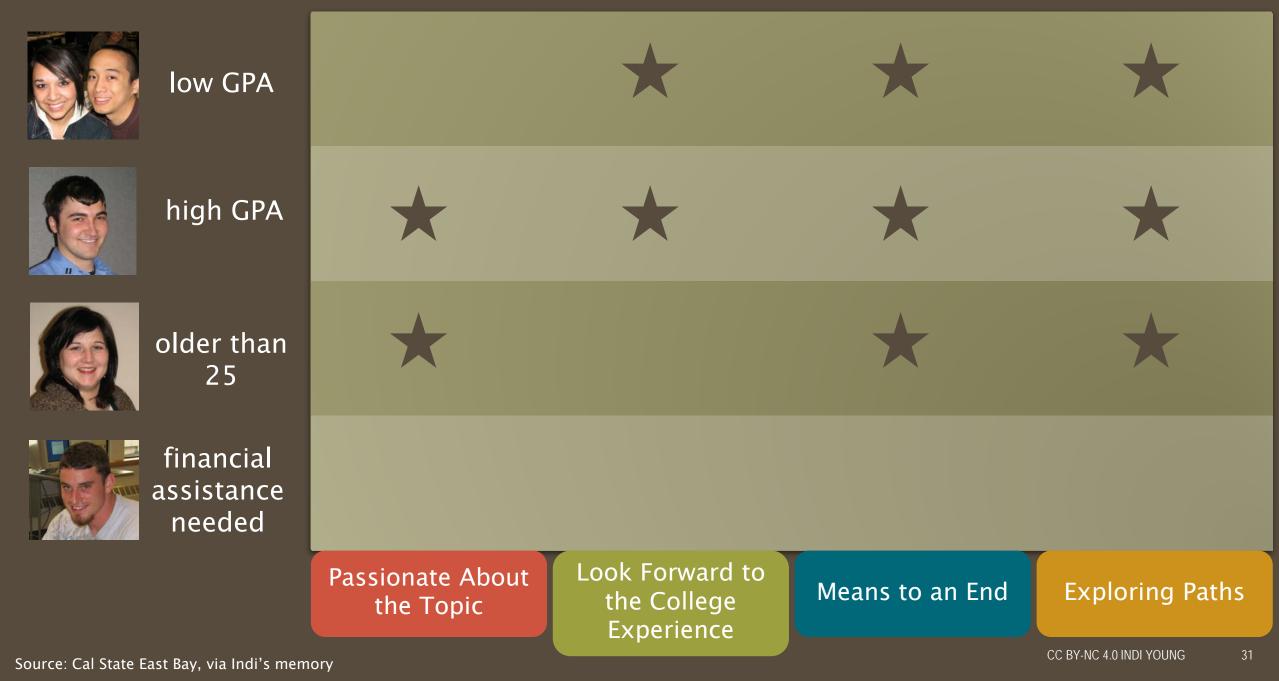
This is what insurance is for; it's not a big deal. Accidents happen, whether someone is to blame or whether it was an "act of nature". I want the claim process to be quick. If the company asks for more and more documentation, pictures, and statements, then the process has gotten far too involved. I don't want to argue about who is to blame. Furthermore, because accidents happen, I expect my rates to remain the same. The insurance company ought to have done all the necessary calculations to ensure they can cover whatever will happen.



This matrix shows that the following combinations of segments are important to this insurance business: Good Record Discount Seeker + Let This Be a Lesson; New Record, Poor Record + Troubled About It; New Record, Poor Record + Downplay It; Elevated Risk Circumstances + Troubled About It; and Extra

Protection Seeker + Downplay lt.

### purpose: decide on a major for college



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## tests of personas











marketing-only test do the personas

only address the lead-up to the purchase/use? lack of data test does the data that was used to create the personas exist? can you access it?

#### same persona test

are key guiding principles and inner thinking the same, and the demographics different? horoscope test do the details of the personas extend beyond the purpose? into the off-limits?

### reverse–engineered test

do the personas map directly to features of the solution without referencing people's larger purposes?

### quality of data

test does the data used to create the personas contain only surface concepts, without depth?

### fortune cookie

test read the same fortune from the point of view of each persona; does each persona react similarly?

### role-based test

do the personas map to roles? is it assumed that everyone in that role thinks the same?

## when existing work makes stakeholders think, "conflict!"

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it may appear that stakeholders intend to undermine your research

> this is rarely their actual purpose (it is your perspective)

## spend time, repeatedly, with each stakeholder

listen, listen, listen

understand their thinking style: their guiding principles, inner reasoning, and reactions

your own view of the research will change & your communication will be so much richer

### ... when a stakeholder passionately dismisses:

- building a relationship with you
- any perspective but their own (narcissism)

... that's when you have a problem

### using thinking styles & measuring value

### strategy

figure out which path to take for our organization based on knowledge of who is thinking what as they pursue their purpose

- A. define metrics of support by thinking style + tower/block (layered on OppMap)
- B. realize who we are not supporting (recognize the narrowness of current solutions) (aligning org's capabilities beneath towers then doing gap analysis)
- C. prioritize who to support first/next/not (urgency based on who is being harmed) by thinking style + lens (discrimination, physiology, culture, environment)

focus on diverse solutions based on knowledge of who is thinking what as they pursue their purpose

ideas & design

- A. create tailored/differentiated experiences by thinking style + lens (discrimination, physiology, culture, environment)
- B. track strength/weakness analysis of your solution over time, by thinking style
- C. frame other studies by thinking style (e.g. surveys, card sorts, usability tests, big data models, etc.) for cross-reference
- D. clarify the matrix of scenarios, with casts of characters based on different thinking styles

### but first, you must ...

layer thinking styles on the upper half of your opportunity map (the mental model diagram half)

## a few "bug-finder" thinking styles (software developers)

doing it the right way

I know the "right method" to figure this out. I prefer to work independently of groups, though I will guide others to the answer. I love showing my finished work to others, and am proud of innovations I came up with.



I'm certain people around me have the answer and I seek their input, and help them in kind when I can. I explore all the solutions out there because I don't think there is one "right way."

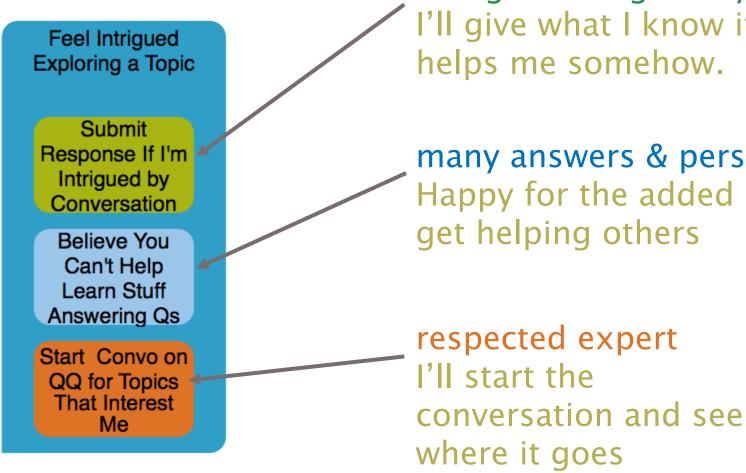




### respected expert

I'm confident that I can figure this out. I'm expert at this area, after all. Others come to me for the answer. I am an elegant coder and teach others what I know without any ego.





doing it the right way I'll give what I know if it helps me somehow.

many answers & perspectives Happy for the added benefit I get helping others



### airline mental model diagram with thinking styles + marketing segments

Take a Preliminary Look at What It Might

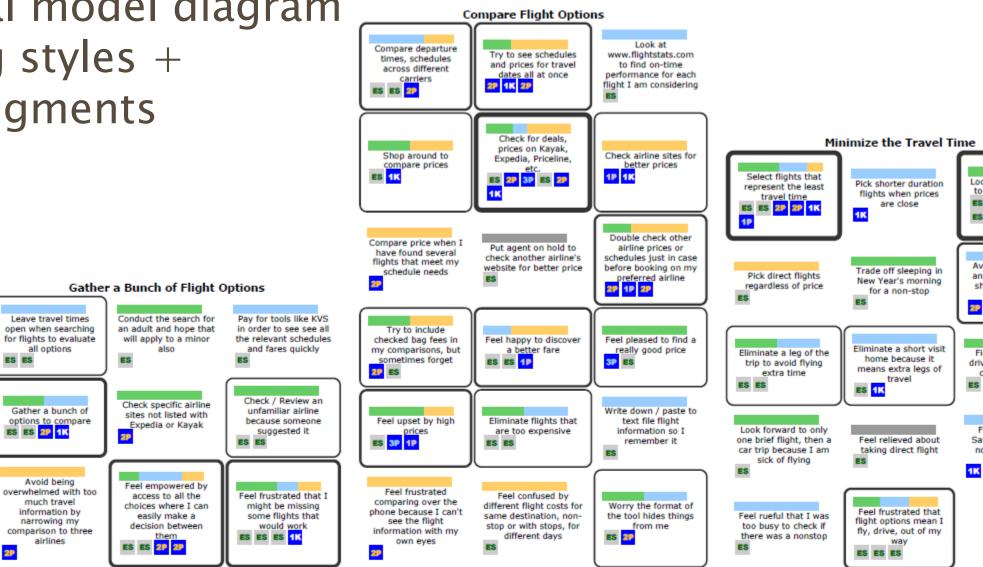
Cost

Take a preliminary

look at the cost to

get there

ES ES 1P ES 2P



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### measure your success by their success

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how people representing different thinking styles are each able to do their purpose in a manner that matches the inner thinking and guiding principles they have in common, without harm, workarounds, or frustration

### rather than by Engagement, KPI, or Net Promoter Score

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how many people look through the glass at you key performance indicators measure how well your org does (e.g. sales, process), not (usually) how well people can do their purpose a number derived via nonsense math



HOME BLOG

BOOKS

ABOUT

### NPS IS A WASTE OF TIME. USE THESE METRICS INSTEAD.

december 19, 2018, posted in uncategorized

Ask any executive what the top 3 metrics they watch in their company are and you'll get some combination of revenue and sales metrics and, of course, the company's NPS. Net Promoter Score, a measure of customer satisfaction and loyalty, is so widespread and common that over <u>two-thirds of the Fortune 1000</u> claim to use it. It's popularity might lead you to believe it was introduced decades ago, forged in years of trial and error and scientifically tuned to become the "one metric to rule them all" in enterprise and startup alike. It turns out it was introduced in 2003 by Fred Reichhold in an HBR article called <u>The</u> <u>Only Number You Need to Grow</u>. In that article Reichhold rightfully sees

Source: https://jeffgothelf.com/blog/nps-is-a-waste-of-time-use-these-metrics-instead/



### Net Promoter Score Considered Harmful (and What UX Professionals Can Do About It)



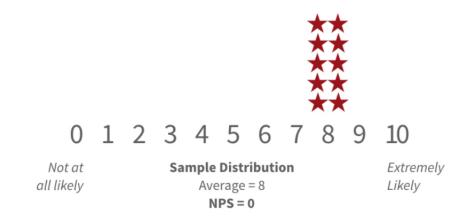
by Jared M. Spool

In 2003, a marketing consultant named Fred Reichheld lit the business world on fire with the Harvard Business Review article The One Number You Need To Grow. He asserted that by asking a single question—a question aimed at determining the organization's customer's loyalty—management could take the pulse of their customers' feelings towards their business. He ended the article with "This number is the one number you need to grow. It's that simple and that profound."

Source: https://articles.uie.com/net-promoter-score-considered-harmful-and-what-ux-professionals-can-do-about-it/

#### UIC ARTICLES

this. Remember, if you worked at a company like Intuit, all that hard work to get everyone to move from a 0 to a 6 would not be rewarded. Your executive would not get their bonus. It's as if you didn't do anything.



The average is 8. Yet, NPS is now... 0.

Moving all of your users from zeroes to eights would be quite an achievement in any normal organization. But, if your organization isn't impressed with an NPS outcome of zero, no bonuses for you.

Source: https://articles.uie.com/net-promoter-score-considered-harmful-and-what-ux-professionals-can-do-about-it/

#### measure your success by their success

how people representing different thinking styles are each able to do their purpose in a manner that matches the inner thinking and guiding principles they have in common, without harm, workarounds, or frustration

### two metrics here: harm & help (+ lenses)

- 1. for our priority thinking styles and key towers: how well does the solution help or harm each TS?
- 2. support outside our perspective: how well we are reaching outside of our unconscious bias to understand other perspectives and contexts?

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### **Empathetic Problem-Solver**

proactively focused on interests of all employees, regardless of (dis)ability

I consider taking care of the people who work for me a critical part of my job. I can sense when an employee seems to be struggling professionally or personally and I reach out to them to see if there is anything I can do to help support them. I often go beyond what is in the standard "management/HR" handbook because I'm really invested in my employees and I want to do everything I can to keep them healthy and happy at work.

"The motto that I have is health and family first... you know, it's sort of nice to be able to help folks that way. And at least, you're not directly helping them but you're making their lives a little easier by not putting stress on them."

### Organizational Implementer

*reactive to requests of employees, focused on maintaining compliance with gov't requirements* 

I strive to contribute to my organization's mission and I work hard to follow its policies and processes. I maintain a professional relationship with my employees and I trust that they will let me know if they need something.

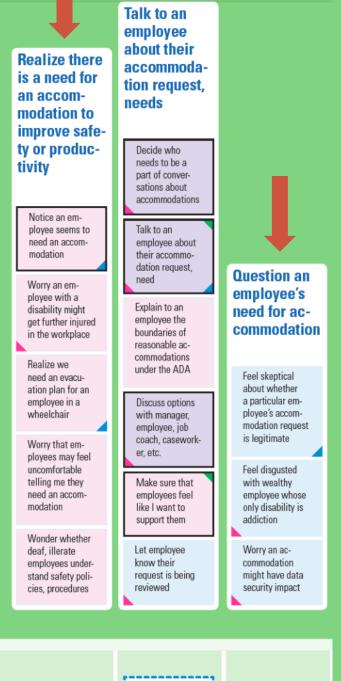
"We need to make sure what we're doing is based on the law. The challenging part is when employees with disabilities don't come forward and say something – we can't necessarily treat them differently when we would like to make sure that we're making reasonable accommodations."

Ref: Mental Modelling: Qualitative Mapping Audience Behaviors, by V Malzer & S von Schrader, Cornell Employment & Disability, digitalcommons.ilr.cornell.edu/edicollect/1354/

| <section-header><section-header><section-header><section-header><text><text><text></text></text></text></section-header></section-header></section-header></section-header> | LEGEND   | Improve<br>Workplace<br>Diversity  | Recruit, Assess and Hire New Employees   |                                      |                                       |  | Manage Employees  |  |  |  |                        |   |                       | Address<br>Workplace<br>Health/Safety                      | normann<br>Demonstrate<br>Organiza-<br>tional Values  |
|---|--|--|--|--------------------------------------|---------------------------------------|--|---|--|--|--|------------------------|---|-----------------------|--|---|
|   | Mental Model   | interve<br>Morkplace<br>Diversity<br>Bit Mark I<br>Mark I<br>MarkI | Receive for Open Positions   | Access Candidates for Open Positions | The free Employees for Open Positions | The selection the selection of the selec | Monitor Engloyes Performance<br>Region of the second |  |  |  | Plan for Employee Leav | भार पर<br>भार संभावना भार संस्थान भार 1 <b>34</b><br>भारत संस्थान के प्राप्त भार भार<br>संस्थान के संस्थान के प्राप्त भार भार<br>भारत संस | Terminate an Employee | Address<br>Workplace<br>Health and<br>Safety<br>Its Safety | Andreas Andreas<br>Gran a strational<br>Values<br>Values  |
| <text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text>  | Current NETA C<br>Content & Services<br>Part Simph<br>Market Type<br>Market Type<br>Market<br>Market<br>Market<br>Market<br>Market<br>Market<br>Market<br>Market<br>Market | The second secon   | And a set of the set o |                                      |                                       |  |   |  |  |  |                        |   |                       |  | 2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-12<br>2011-1 |

### thinking style: Empathic Problem Solver

I can sense when an employee seems to be struggling professionally or personally and I reach out to them to see if there is anything I can do to help support them.



Accommoda tions are we preferring to support one thinking style more than the other?

### thinking style: Organizational Implementer

I maintain a professional relationship with my employees and I trust that they will let me know if they need something.

### strategy

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focus on diverse solutions based on knowledge of who is thinking what as they pursue their purpose

ideas & design

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- D. clarify the matrix of scenarios, with casts of characters based on different thinking styles

# thinking styles purpose: personal identity change (initial study)

#### Spiral Up in the Therma

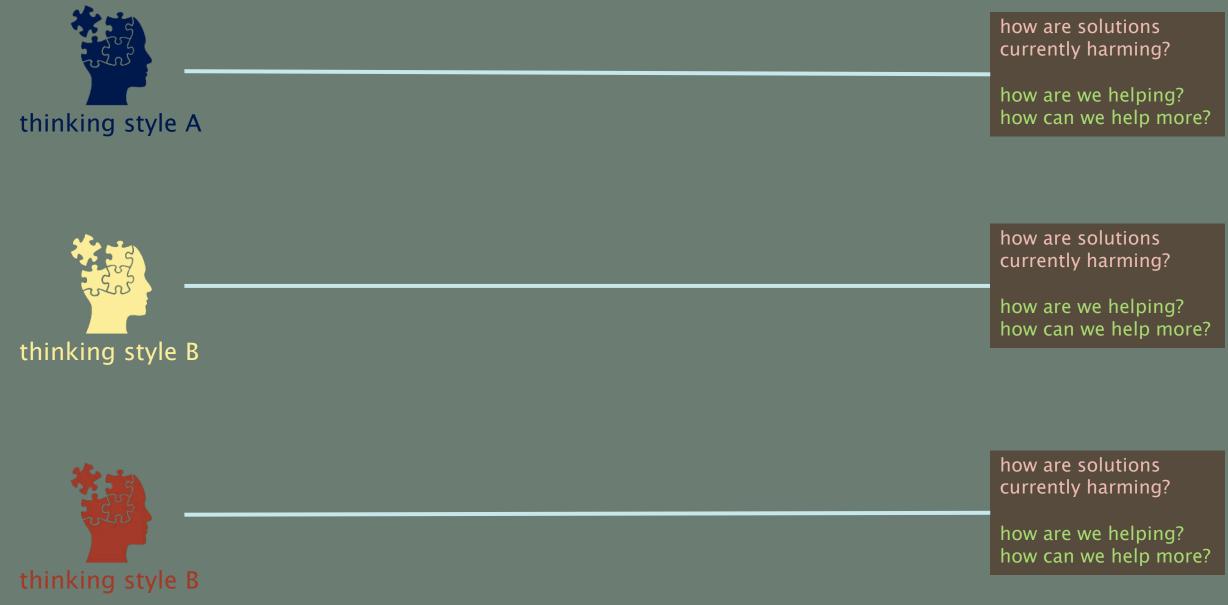
My goal is clear to me, and others have established a path that I can follow. However, I have to keep fighting through barriers of self-doubt and negative comments from the people closest to me.

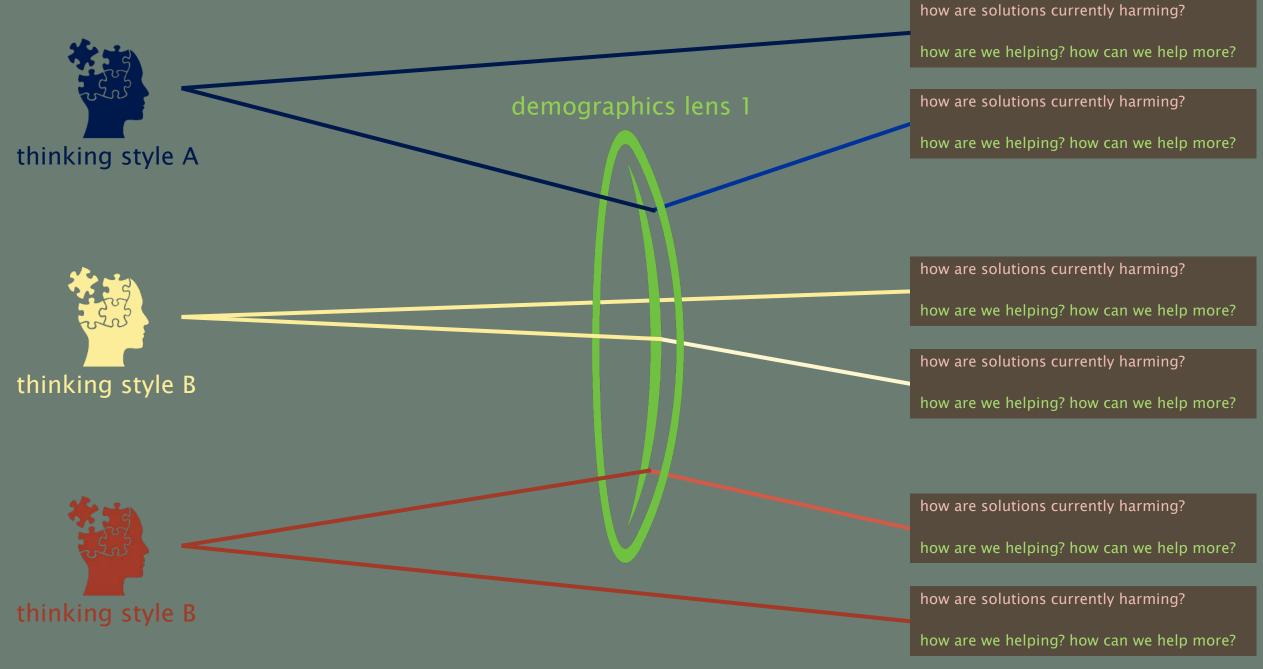
am trying to get away from spmething uncomfort i success an exploring bished success peri establic upportunity I after an identit , put I want to find a better way to be.

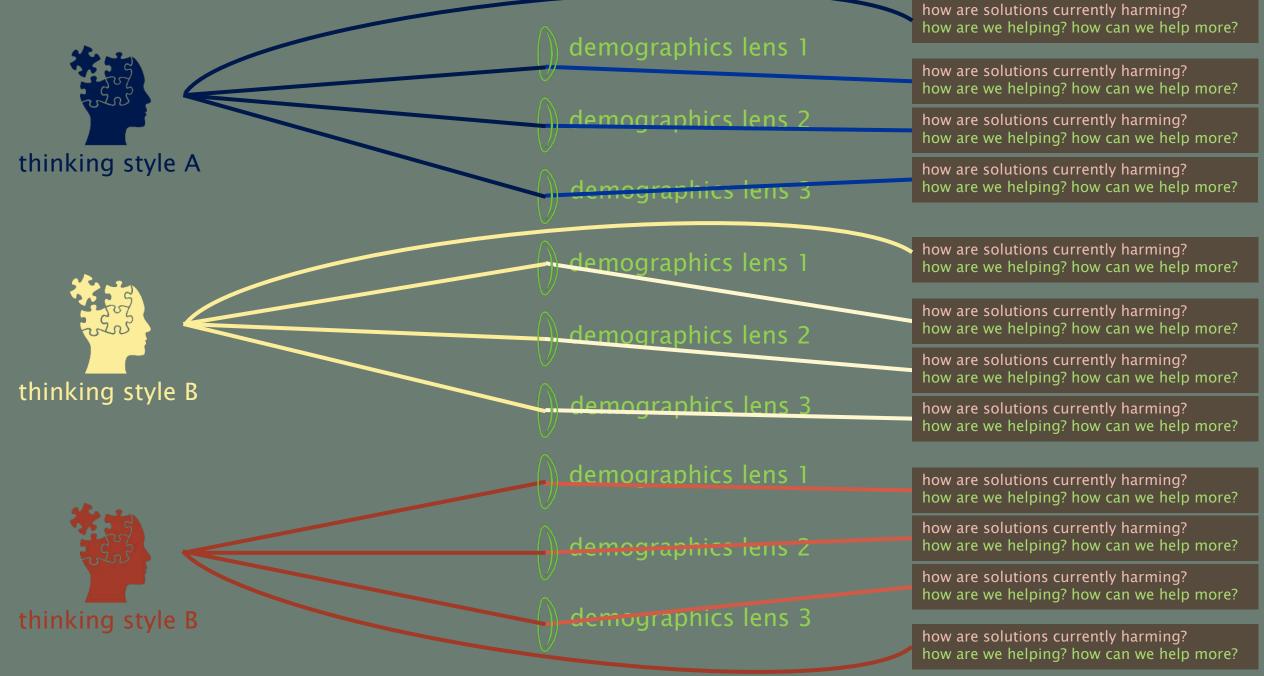
happen, taking time to plan and pay attention to routes I can take.

### thinking styles are different for every purpose

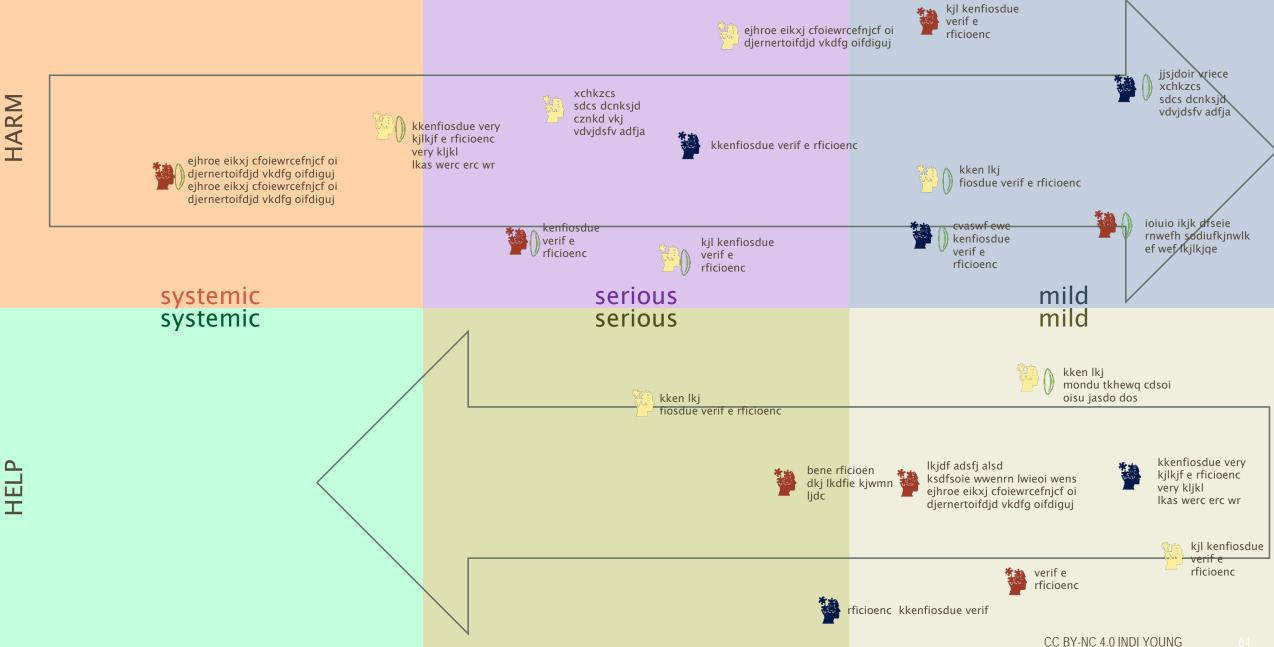
### for first priority thinking styles







#### data from studies of how we harm/help first-priority thinking styles + lenses



### strategy

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### purpose: trying to lose weight

#### Resigned

#### Stressed

#### Sidetracked

#### Gaining weight. Feeling stuck. It's easy to give up and just accept the way things are.

But you don't have to. Find a new approach to food and exercise. Learn how stress is connected to your weight. And get around the things that get in your way.

#### Simple healthy changes will help you lose weight and keep it off.

You lose a few pounds. Then you gain it back, again and again. There's a better way. Tips for healthy eating. Easy ways to work exercise into your day. Help with the things that trip you up. Get the tools and information you need to reach your healthy weight and stay there. You know how to lose weight. Here's how to make it stick.

You get busy. You get sick. Your family needs you. Normal life can throw off the best plans for weight loss. But if you're ready for setbacks, they won't stop you. Tips for eating out, planning meals at home, beating stress. You can put it all together, with a little help.

| Choose a lesson to get s   |  |               | Lessons<br>Choose a lesson to get started. |                           |              | Lessons<br>Choose a lesson to get started. |                           |                |  |
|----------------------------|--|---------------|--|---------------------------|--------------|--|---------------------------|----------------|--|
| Emotions, Stress<br>& Food | Thoughts & Self-<br>Image<br>O Start » | Feeling Stuck | Making Diet<br>Programs Work               | Barriers and Slip-<br>Ups | Eating Right | Eating In                                  | Eating Out                | Slipping Up    |  |
| Exercise Your              | Eating Habits                          |               | O Start »                                  | O Start »                 | O Start »    | O Start »                                  | O Start »                 | O Start »      |  |
| O Start »                  | O Start »                              |               | Food Habits                                | Getting Active            |              | Beating Stress                             | Reaching for<br>Your Goal | Staying Active |  |
|                            |  |               | ○ Start »                                  | O Start »                 |              | O Start »                                  | O Start »                 | O Start »      |  |

Lessons

#### adjustable support (e.g. using machine learning) (searching for examples of this)

### digital maturity in 10 years?

machine learning: match a person with an experience designed for an existing thinking style

(or admit to the person this is a "generic" experience) (... which is what most experiences are right now, without letting the user know)

### strategy

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focus on diverse solutions based on knowledge of

ideas & design

who is thinking what as they pursue their purpose

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#### values (measurements) for the metrics come from:

- (strong) frame other studies by tower + thinking style (usability tests, surveys, data models, etc.) and map to the opportunity map
- (strong) ask study participants (by thinking style) what went through their mind (harm & help) as they did their purpose using your solution, and for which parts of their purpose your solution was not used
   (strong) put the demographics lenses in front of the
  - thinking styles for half the studies

#### miro

Opportunity Map Compostadores MMD 🖈 Ţ

**2** 

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| 0 | ESPACIO DE SOLUCIÓN<br>CAPACIDADES DE<br>NUESTRA ORG<br>Lo que nuestra org, orgs      |
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| ₽ | nuestros usuarios (o<br>alentarlas)<br>Alinear a las torres.                          |
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| MOTIVACIONES DE LAS<br>PERSONAS<br>La forma en que piensan y<br>sienten acerca del tema  | vida de departamento y de<br>ciudad  | Siento temor, rechazo a<br>que la compostera atraiga<br>bichos  | Busco comodidad al reducir residuos  |  | Me siento perturbada cuando contamino  | Valoro mi "basura" (son recursos)  |   |  |  |
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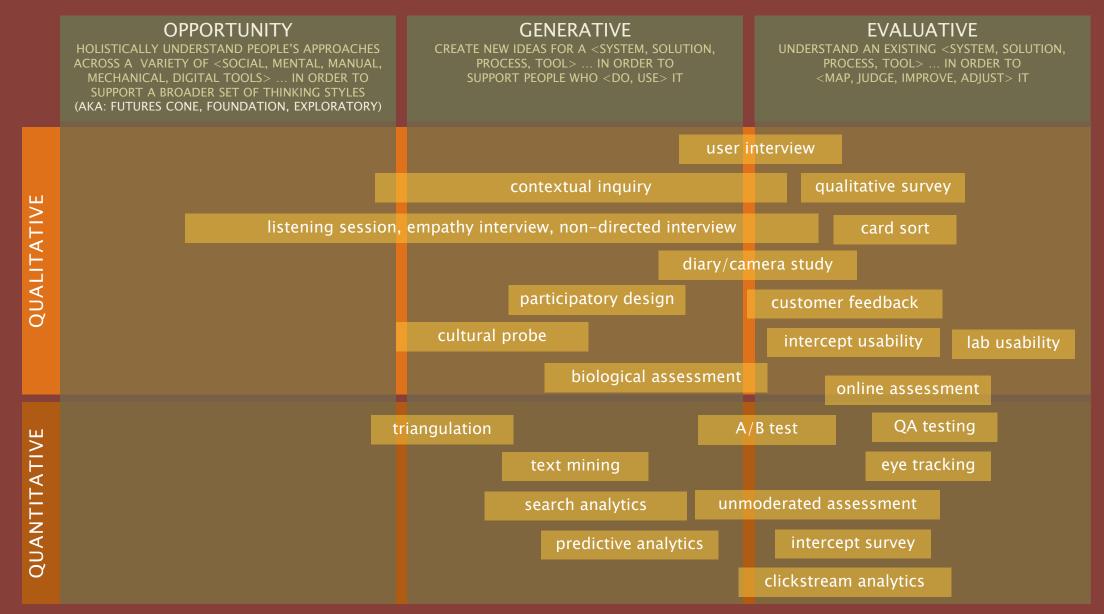
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#### KNOWLEDGE CREATION (data collection techniques)

#### Frame studies by: PEOPLE'S PURPOSE

UNDERSTAND PEOPLE'S INNER THINKING, EMOTIONAL REACTIONS & GUIDING PRINCIPLES AS THEY PURSUE A PURPOSE



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### thinking styles are used for

### strategy

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Personas without scenarios are like characters with no plot. - Kim Goodwin

#### The Stories Are Different. The Personas Are Not.

Neshar's story is very different from Taré's. The details we know about the personas of Neshar and Taré are not. And those details don't matter. personas become lifeless mannequins on a closet shelf that are rarely referenced.

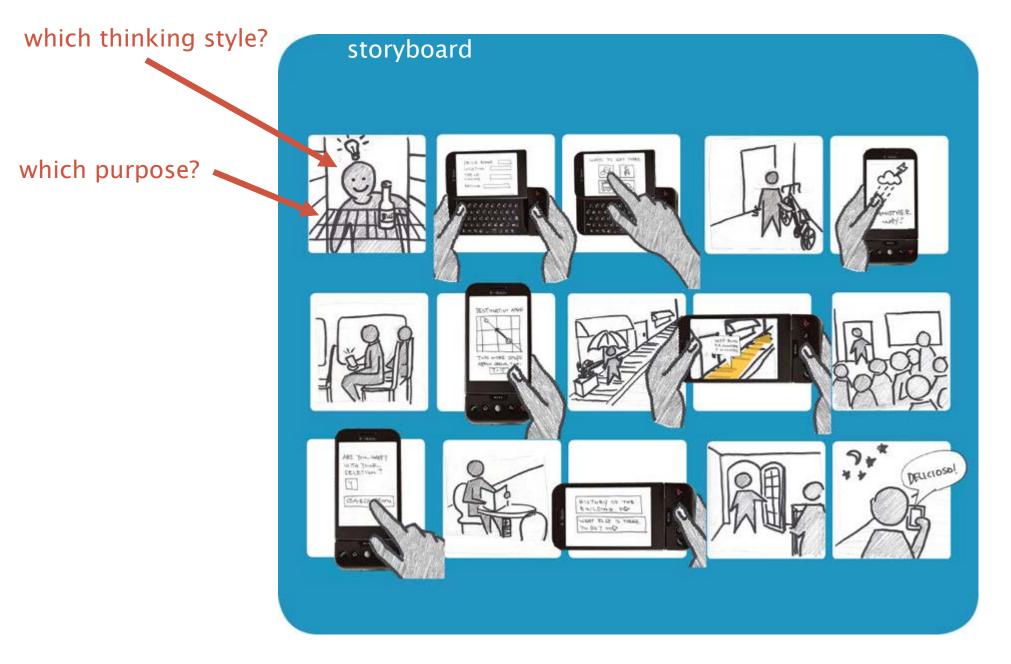
The stories themselves are very contextual. In other parts of their journeys, knowing the differences between Neshar and Taré wouldn't matter.

#### Personas Are Useful, But Scenarios Are More Useful

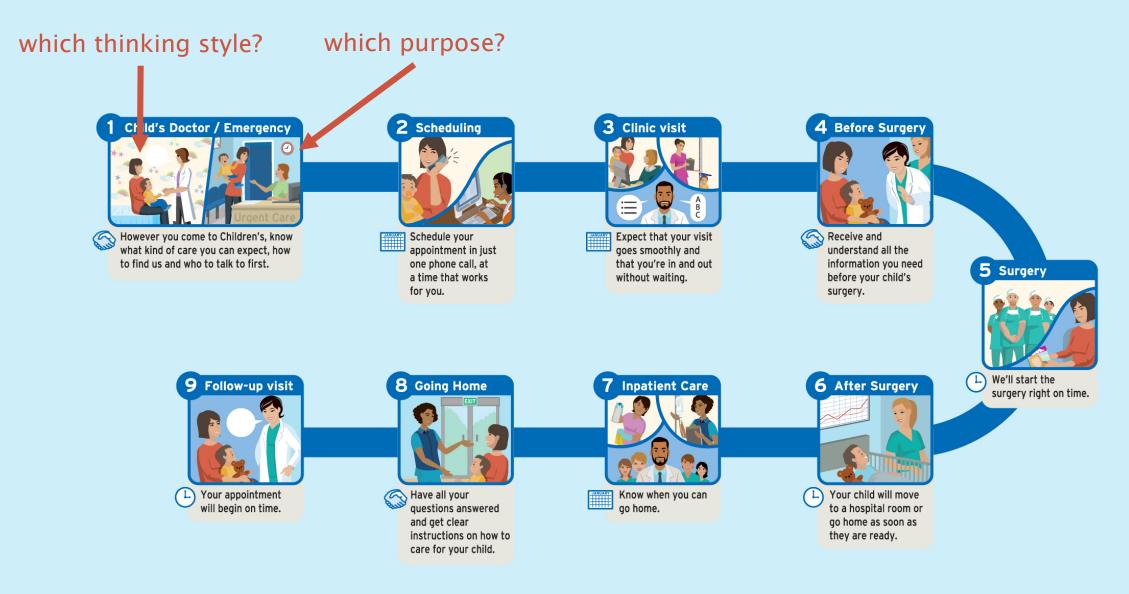
Taré and Neshar's stories didn't require personas. The difference in the stories was between the activities, not the people. In fact, it's possible Taré and Neshar

Article: published 11-Sep-2018

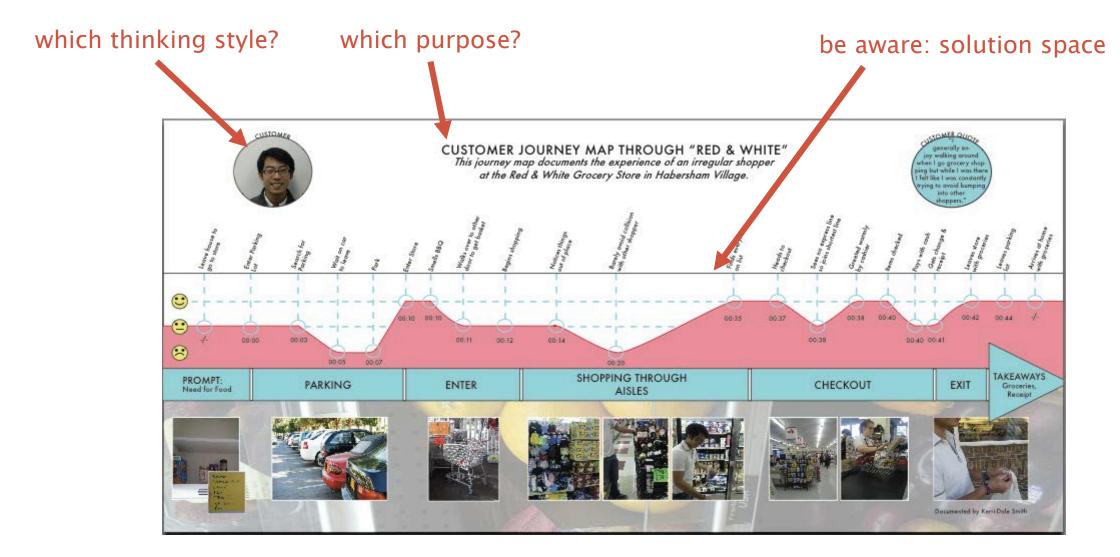
### the problem with most scenarios



### the problem with most scenarios



### the problem with most scenarios



"I realized the user story maps, scenario based workflow ... were arbitrarily produced. Where was that data at? ... I didn't like that we were conflating research and what was our own ideas. I brought on the idea of mental models."

-Mathias Burton

### scenarios are about purpose, not usage

#### problem space

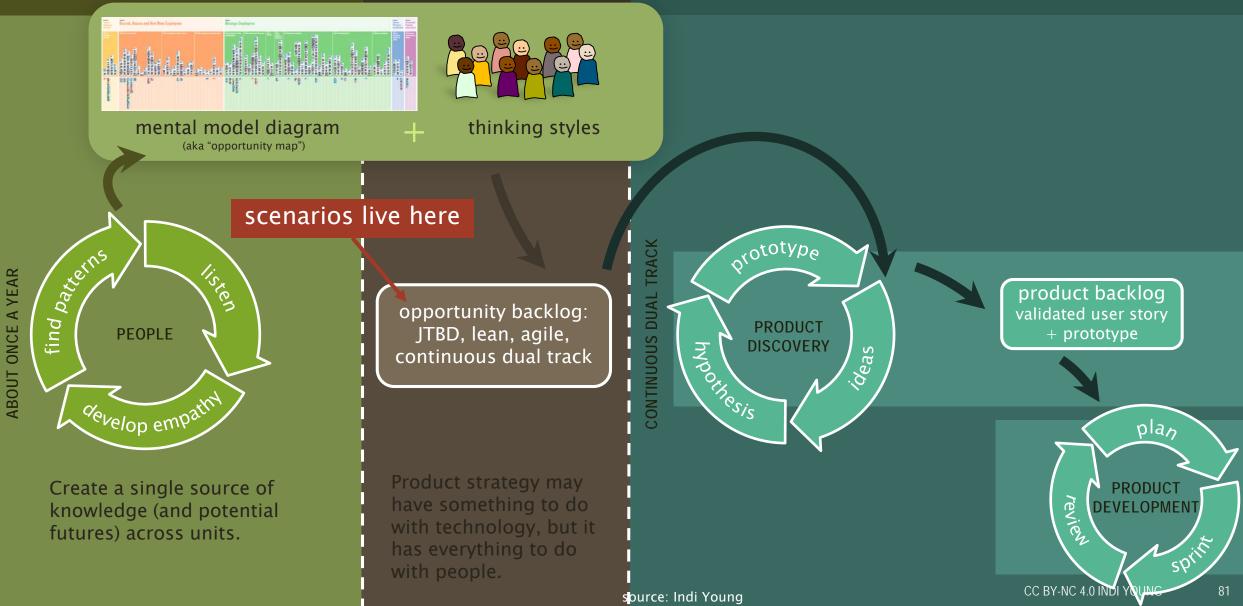
person = has their own way to achieve the purpose that you can support

#### strategy

bridge to other methods

#### solution space

user = someone with a relationship/potential to your org



# like an extensive cast of characters in an episodic tv show



### locations

#### apartment scene

characters:

- Penny
- Leonard
- Sheldon
- Amy

### work cafeteria scene

### characters:

- Leonard
- Sheldon
- Raj
- Howard

comic book store

### characters:

- Stuart
- Leonard
- Sheldon
- Raj
- Howard
- Captain Sweatpants

### allow the cast of characters to grow over time

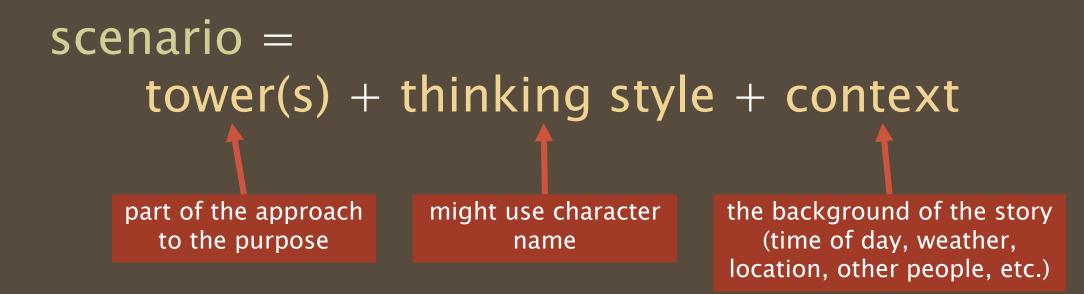
### for stakeholders across the org:

 release a minimum subset of thinking styles as scenarios, only for the for high priority market segment + thinking style combos

for the strategy & design team:

• curate all the thinking styles and scenarios

```
scenario =
   tower(s) + thinking style + context
scenario =
   tower(s) + thinking style + lens +
market segment + context
```



### Engaged

#### I'm already planning my next trip.

I love travel. I'm entranced by places to go and people I might meet. I am intrigued by the plane and how pilots and crew pull everything together. I add a side trip to my business travel to check out a new place. A long layover means time to explore the airport. I get to chat with the employees. Travel helps me break out of the routine.

### Unfazed

#### I'm prepared for anything to happen.

I want my travel to be stress free and drama free. I've arranged contingencies for all the scenarios I can imagine. Long security line? I show up an extra hour early. Flight delays? I brought stuff to do. Food? I bring something on board. You can throw anything at me. I will even extend my zen state of mind to others, helping them deal with any drama.

### **Frustrated**

#### Travel isn't going as I had planned.

Everything that can go wrong will go wrong. There's always something: I get singled out in security or the flight is delayed or my luggage flies to a different destination than me. The airline drops the ball and I'm forced to remedy the situation. It takes hours that I'd rather spend doing what I had intended.

### **Get It Over With**

#### *I'm trying to minimize my travel time.*

I want to accomplish everything, so I set up a tight schedule on my travel day. I have appointments or events I want to hit before and/or after the flight. Or maybe I'm uncomfortable on planes. Or I don't want to spend too much time away from my home and family. I'm prepared to bury myself in my work or another distraction while on board.

87

scenario =
 minimize the travel time +
 get it over with +
 one day business trip

scenario =
 figure out how to get there +
 engaged +
 international business trip

scenario =
 agonize over finding the best choice +
 engaged +
 trip of my daydreams to Vietnam

# scenario = weave some of the inner thinking, reactions, and guiding principles from the boxes marked as "engaged" in the tower "agonize over finding the best choice" on the warp of the context of the Vietnam dream trip

### walk in shoes



### first person, present tense

#### mental space, towers



(explained earlier)

### airline scenarios matrix

mental space, towers

|                   | А                    | В           | С   | D   |                |  |  |  |
|-------------------|----------------------|-------------|---|---|----------------|--|--|--|
| 1                 |                      |             | Decide/Agree                                  | to Take a Trip                              |                |  |  |  |
| 2                 | These cells are when | Character N | Seek Out Unique, Memorable Experiences        | Agree to Business Travel                    | Pick Dates f   |  |  |  |
| 3                 | Engaged Bargain Hu   | Amy         | I've finally decided to just do it and book a |   | I start lookin |  |  |  |
| 4                 | Unfazed Luxury       | Isaac       |   | I am walking down the hallway in the after  | 1              |  |  |  |
| 5                 | What About Me? Aln   | Ethan       |   | I find out this morning that my application | t              |  |  |  |
| 6<br>7            | Get It Over With Sch | Dominique   |   | My supervisor told me I have to attend a to |                |  |  |  |
| 7                 |                      | 1           |   |   |                |  |  |  |
| here is where you |                      |             |   |   |                |  |  |  |
| can add character |                      |             |   |   |                |  |  |  |
|                   | n                    | ames        |   |   |                |  |  |  |

### airline scenarios matrix

mental space, towers

|   | А                    | В           | С   | D   |                |  |  |
|---|----------------------|-------------|---|---|----------------|--|--|
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| 6 | Get It Over With Sch | Dominique   |   | My supervisor told me I have to attend a t  | v              |  |  |
| 7 |                      |             |   |   |                |  |  |
|   |                      |             |   |   |                |  |  |
|   |                      |             |   |   |                |  |  |

I am walking down the hallway in the afternoon when my boss steps out of his office and says, "Hey Jeff, you wanna go to Palm Springs to check up on that construction project there?" I ask, "When are you thinking I should go?" "Tomorrow," says my boss. I pause, because I am really looking forward to a golf game I have scheduled for tomorrow in the late afternoon. It is the "championship" of my informal group of friends. I know my boss loves golf, and we have a solid working relationship, so I go ahead and ask him, "Well, I've got an important golf game tomorrow. Would Friday morning work?" My boss cocks and eyebrow and looks steadily at me. "Okay, tomorrow. It's one of our important projects," I concede. No problem, I think. Golf games are always getting canceled. Also, it will be good to talk to Karl out in Palm Springs about that vendor he's had trouble with. Maybe while I'm out there I can go talk to that vendor, himself, and try to find a solution to the problem they're having.

| A                    | В           | 0   | Р                                       | R  | Т                                      |
|----------------------|-------------|---|---|--|--|
|                      |             | Choose How I Will Get There                 |   |  |  |
| These cells are whe  | Character N | Choose Particular Airline to Have Access    | Choose Particular Airline to Earn I     | Agonize Over Finding the Best Choice           | Choose the Cheapest Transportation F   |
| Engaged Bargain Hu   | Amy         |   | I'm happy that United is one of the     | Why isn't there a cheaper Star Alliance or     | So I look up on Kayak a date in mid-Oo |
| Unfazed Luxury       | Isaac       | My travel specialist has all my information |   |  |  |
| What About Me? Alr   | Ethan       |   | I fly a lot on United, so I look at the |  |  |
| Get It Over With Sch | Dominique   |   |   | I feel sure the Delta flight will get me there |  |
|                      |             |   |   |  |  |
|                      |             |   |   |  |  |

I'm happy that United is one of the options Kayak lists, which would mean I can add the miles to my account. Someday I'll have enough miles to bring my mother along with me. She has always w much of a chance. But, the United option is not the least expensive. Scanning the list, it looks like Korean Air has the cheapest fare. I wonder if they are a member of the Star Alliance, so the milea Star Alliance member airlines, and they aren't on the list. Singapore Airline and Air China seem to be the only Asian airline. The do both appear in the Kayak results, but the United fare is cheaper. [Flight Options paragraph]

Why isn't there a cheaper Star Alliance option? Is Korean Air a good airline to fly on, worth the \$200 cheaper price? I spend more time looking up the reputation of Korean Air. ... The only dates this Wed 17-Oct and returning on Wed 31-Oct. Oh no, that would mean more than 11 days. [skip to Choose Cheapest paragraph]

So I look up on Kayak a date in mid-October and get the range of prices a few days before and after that date. I turn off all the options that result in higher prices. In the matrix, it looks like Tuesda Thursdays are cheaper than the other days. [skip back to Choose Particular Airline paragraph] ... [continue here after Agonize paragraph] No wait, it's exactly 11 days! Perfect! Okay, I will go with K savings. Let's see if it's even cheaper tomorrow, when the fares are posted. ... It's Tuesday morning and I'm checking the fares again on Kayak. A lot of these prices haven't changed. Korean Air is Book Directly paragraph]



### making thinking styles from existing data

you can try to use existing data sources to create thinking styles:

- user interview transcripts
- call center / customer service transcripts
- essays or diary entries people have written about their inner thinking
- ethnographic notes from field research (but these will be in third-person)

never use survey data—answers are pre-invented

# few of those sources have as much depth as a listening session:

listening session: 40–120 concepts user interview: 4–16 concepts ethnography: 20–90 concepts (depends on skill) be aware: you will probably need to rely on implied concepts

(implied concepts are summaries created from what you guess the person meant to communicate, which has to be a solid guess based on how well you understand this person's inner thinking, etc.) how to use existing data to create thinking styles:

- 1. choose a purpose to focus on
- 2. then select parts of transcripts across studies depicting that purpose
- 3. look for inner thinking, emotional reactions & guiding principles in the transcripts
- 4. write participant sketches (~10 strongest guiding principles & inner thinking)
- 5. do the thinking styles working session
- 6. compare the sketches to current segments and personas

or you can try converting existing personas by a re-shuffling & re-write

only if they were based on good data ... that you can get your hands on to check the quality (see the test for this a few slides back)



Megan, 40 Fashion Photographer Lives in Brooklyn, divorced but remarrying, 1 child, \$375k net worth 66 I've got a lot going on, and a lot I'm going to accomplish in my life, for me and my daughter. 99

Goals

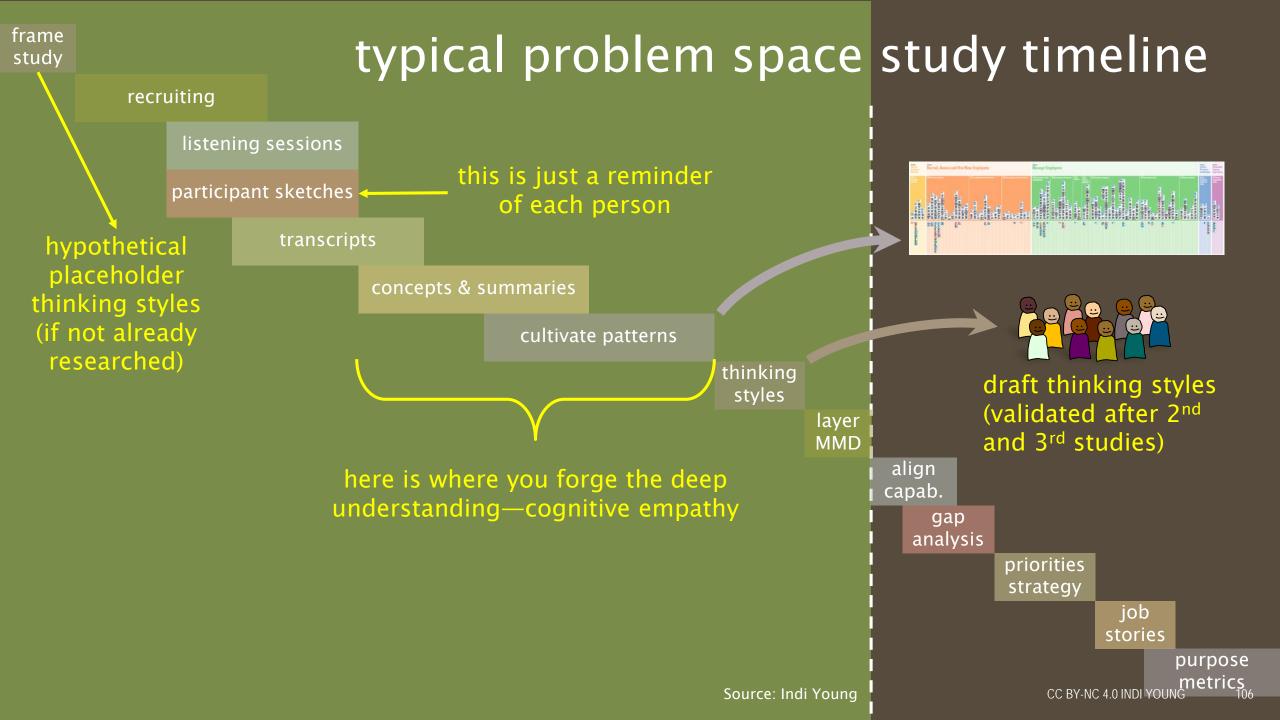
- + Spend as little time on finances as possible
- + Have the wedding she always wanted
- + Pay for her daughter to complete college debt free
- + Retire and have the option to settle wherever she wants

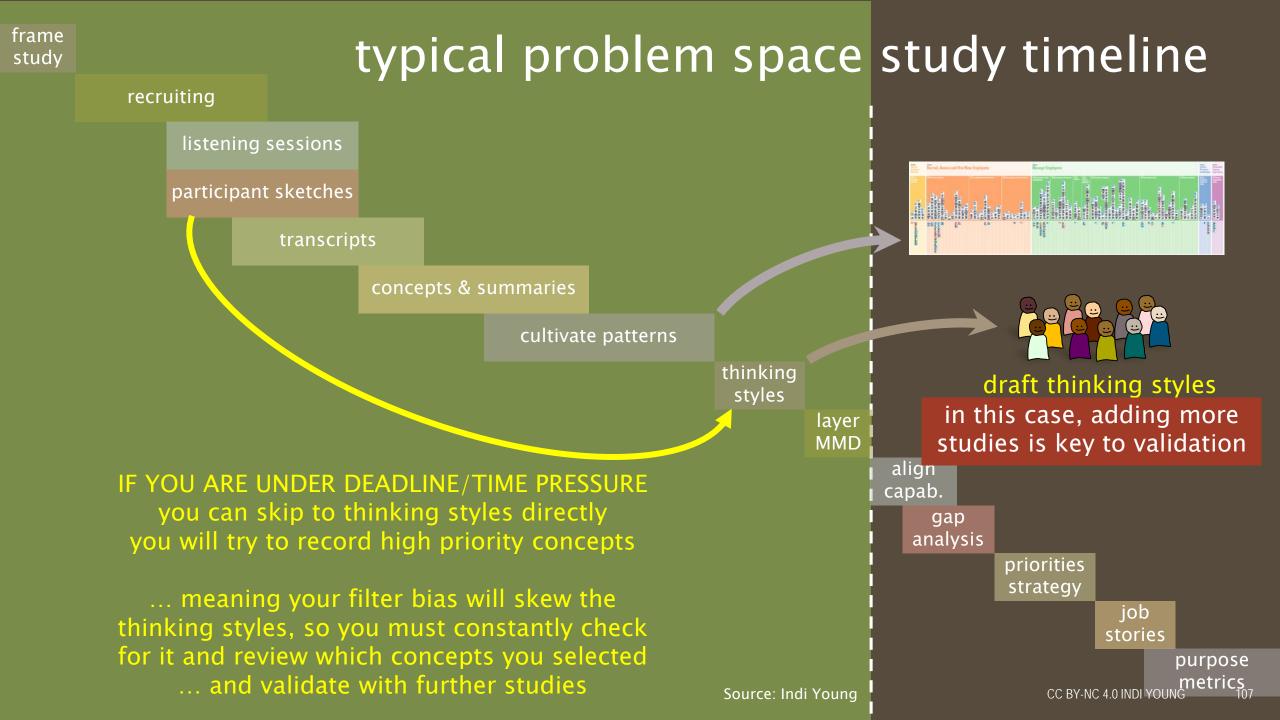
#### How we can help Megan

- + Give her tools for on the go
- Stay ahead of the complexity of her finances
- + Keep her on track with her savings

it's better to just do the listening sessions because you will not be guessing about what is implied, and you will have richer depth in the transcripts

# some logistics







## thinking styles are

- demographics-free\* archetypes representing different philosophic approaches to a purpose
  - based on patterns across participants in deep research\*\*
  - where any person might switch thinking styles based on life event or context

 \* except when inner thinking is *caused* by personal demographic characteristics, such as discrimination, physiology, culture, environment
 \*\* derived from problem-space listening sessions about people's purpose the distinction between style & ability is crucial:

- ability refers to how well someone can do something
- style refers to how someone likes to do something

for example:

- ability to do the laundry
- style of doing the laundry
- ability to find a job
- style of finding a job



you are in this

course possibly

because you share

Megan Davis

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this person's distrust I have a confession to make. When I first learned the process of creating a persona, I was really confused. I felt completely lost. Five years ago at my first design thinking class, my team started the process of synthesising and creating insights from our interview research. We started creating quotes based on the interviews that represented some dominant thoughts and feelings on the problem space we were exploring.

> We listed the pain points and the pleasure points and mapped out what the persona was thinking and feeling. Then we started building out deeper insights. What did this persona need, that they may not even understand themselves?

I was feeling a bit lost. As an actress, a person who is trained in creating representations of real people, I knew I didn't have the right information in front of me. If I had to play this persona as a character I would have no idea how to do it. I would not understand how to build dialogue that reflected how this person would see themselves and the world. I would be completely at a loss. And to compound the confusion, the rest of my team seemed confident to build deeper and deeper insights.

see also: Mike Leigh's film Happy-Go-Lucky

Source: Megan Davis "The Customer Is Always a Character: Characters for Personas https://www.linkedin.com/pulse/customer-always-character-characterspersonas-megan-davis/

### thinking styles are used for

### strategy

figure out which path to take for our organization based on knowledge of who is thinking what as they pursue their purpose

- A. define metrics of support by thinking style + tower/block (layered on OppMap)
- B. realize who we are not supporting (recognize the narrowness of current solutions) (aligning org's capabilities beneath towers then doing gap analysis)
- C. prioritize who to support first/next/not (urgency based on who is being harmed) by thinking style + lens (discrimination, physiology, culture, environment)

focus on diverse solutions based on knowledge of who is thinking what as they pursue their purpose

ideas & design

- A. create tailored/differentiated experiences by thinking style + lens (discrimination, physiology, culture, environment)
- B. track strength/weakness analysis of your solution over time, by thinking style
- C. frame other studies by thinking style (e.g. surveys, card sorts, usability tests, big data models, etc.) for cross-reference
- D. clarify the matrix of scenarios, with casts of characters based on different thinking styles

# build awareness

# build intentionality

# build relationships

# model it for others

### feedback for indi:

### https://goo.gl/forms/6CvKjFk9VZjuRK5I1

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